

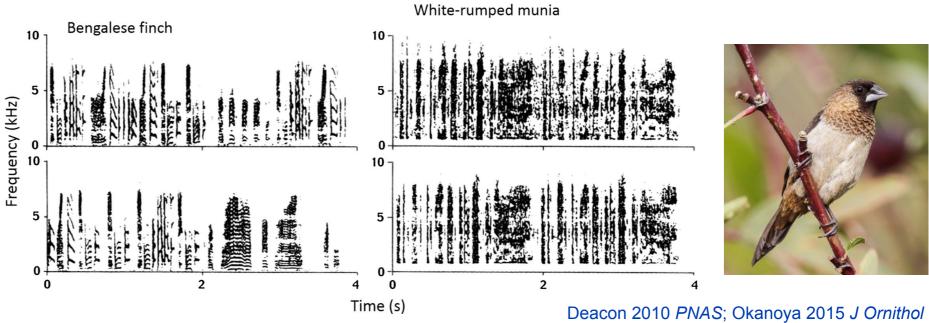
Balthasar Bickel

Cross-linguistic corpora reveal constraints on language dynamics

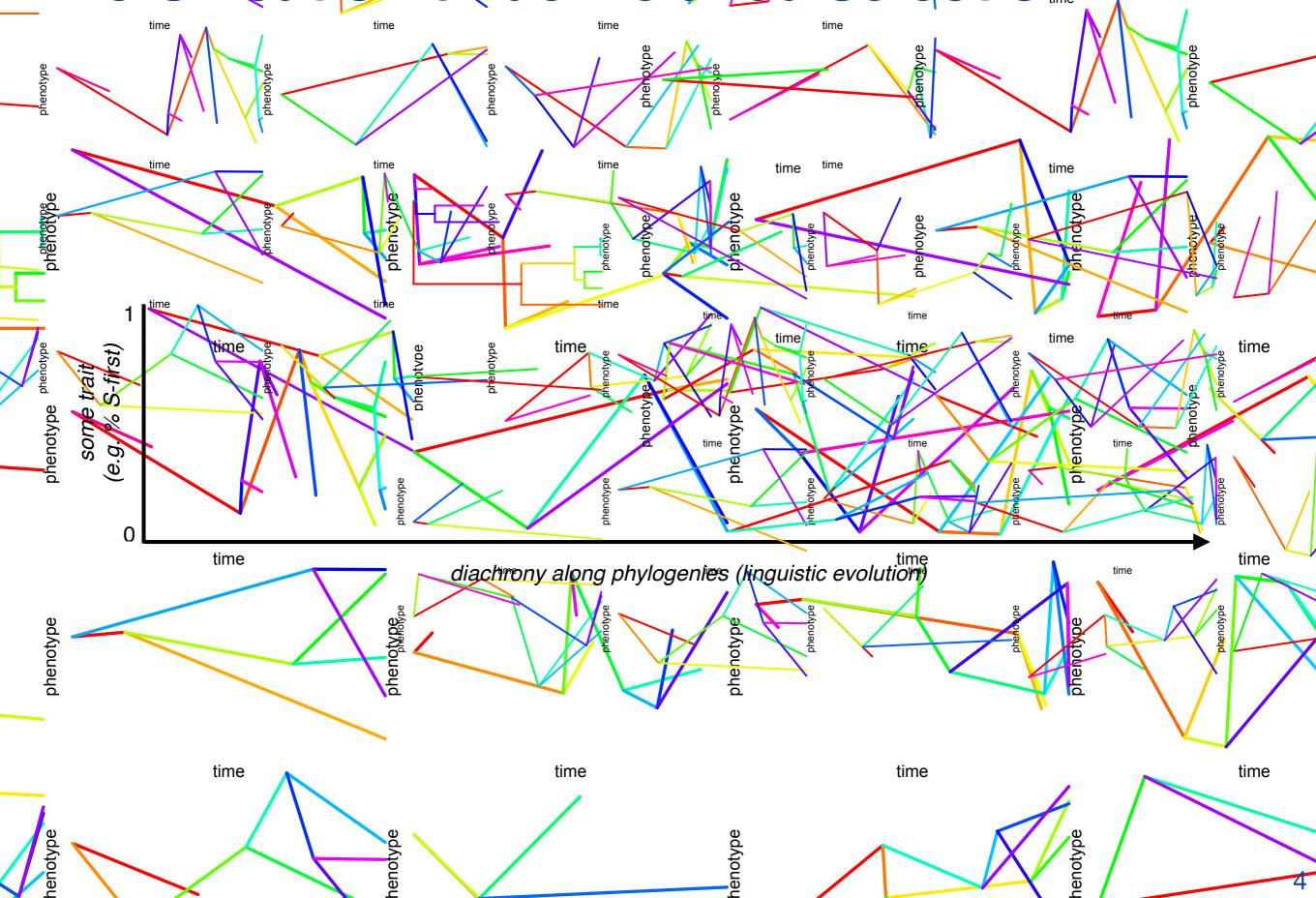


Diversification under relaxed selection?

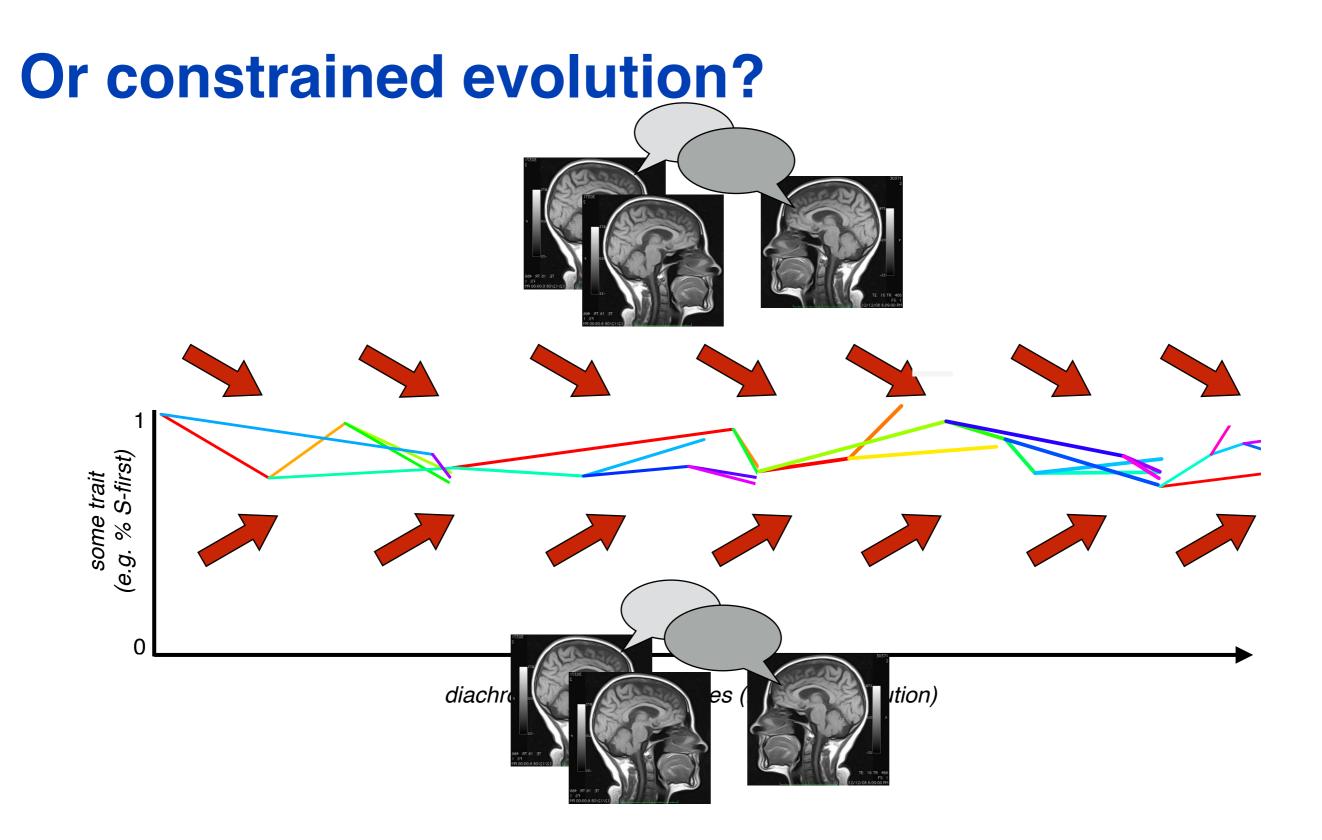




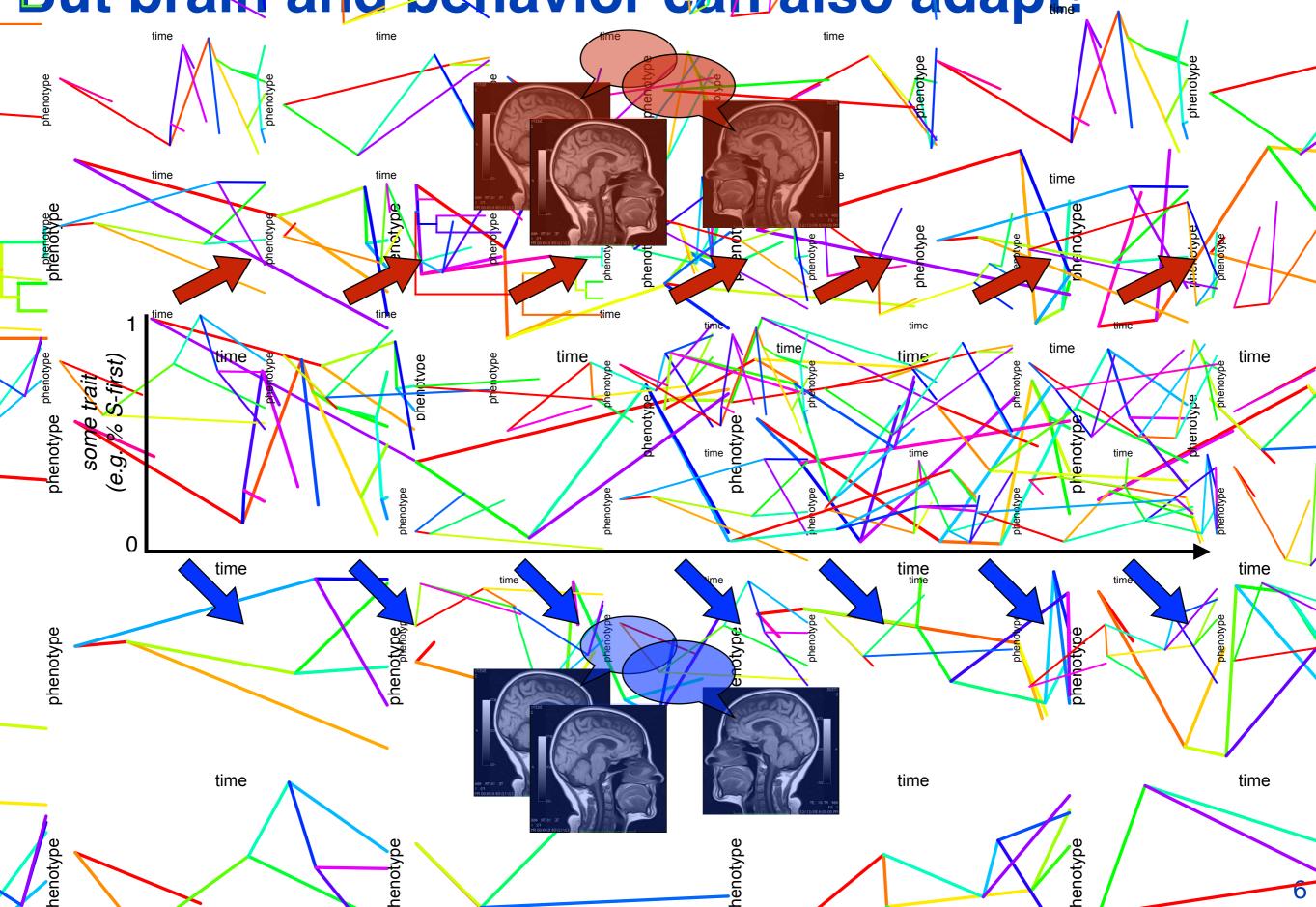
Biversification under relaxed selection?



phen

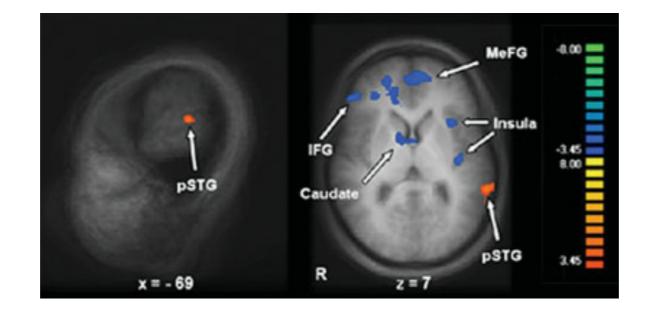


But brain and benavior can also adapt!



phen

Example 1: Exposure to lexical tone shapes pitch processing (Wong et al. 2007ff)



Example 2: Exposure to case-based agreement syntax shapes referential density (Bickel 2003ff)

Belhare (Sino-Tibetan)

a. (han) khar-e-ga i? 2sNOM go-PST-2sS Q

'Did you go?'

b. (han-na) un lur-he-ga i? 2s-ERG 3sNOM [3sA-]tell-PST-2sA Q

'Did you tell him/her?'

c. ciya (han-naha) n-niũa tis-e-ga i? tea.NOM 2s-GEN 2sPOSS-mind please-PST-2sA Q
'Did you like the tea?'

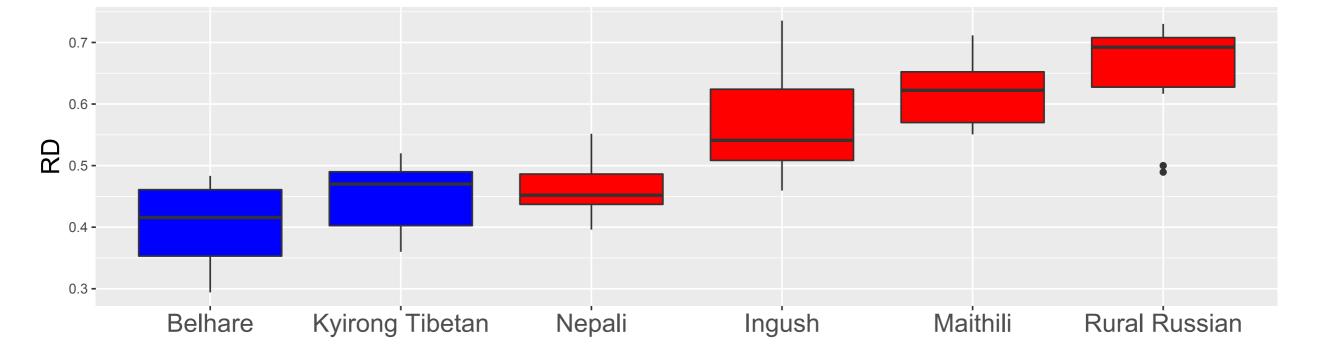
Maithili (Indo-European)

a. (*tũ*) bimār ch-æ? 2nhNOM sick be-2nhNOM

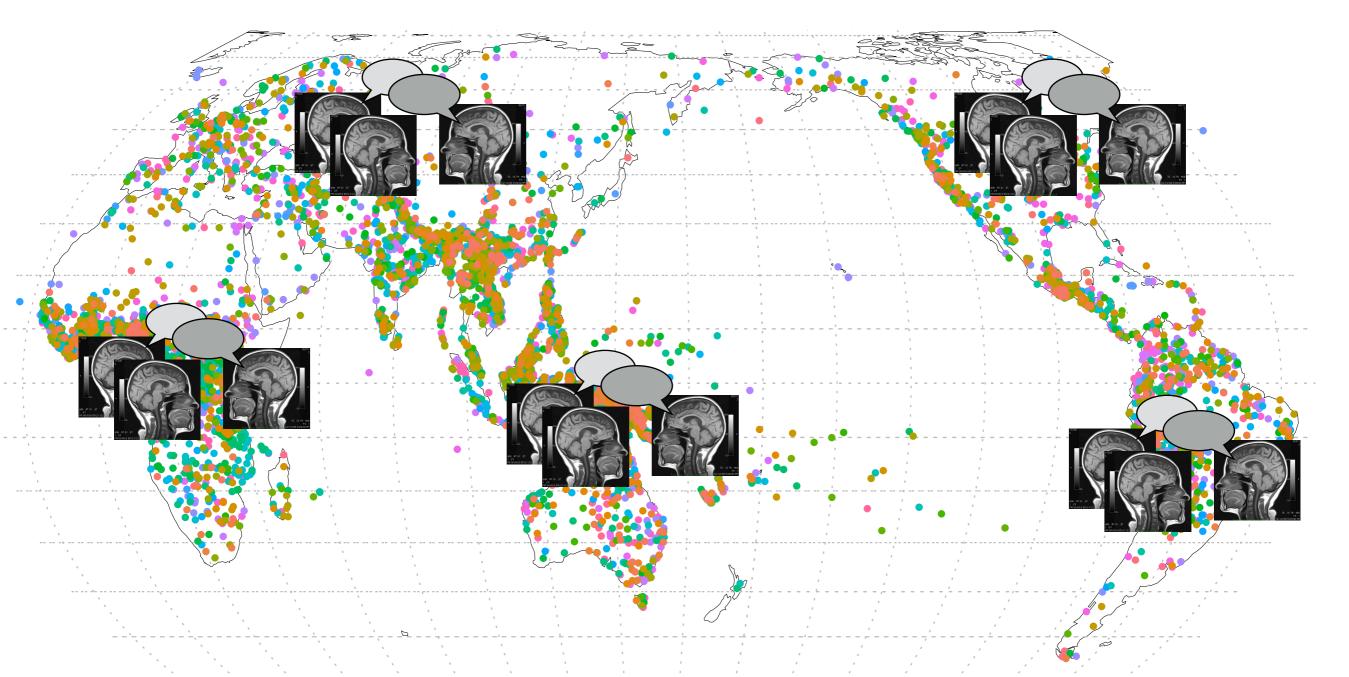
'Are you sick?'

b. (torā) khuśi ch-au?
2nhDAT happy 2nh-NONNOM

'Are you happy?'



So we need to test stability of brain and communication in non-WEIRD samples



And we can use corpora as natural language production experiments!

Three case studies from recent work:

Constraints on the global evolution of

- 1. affixation (with Frank Seifart et al)
- 2. affix order (with Sabine Stoll and John Mansfield)
- 3. word order (with Damián Blasi and Jing Yingqi)

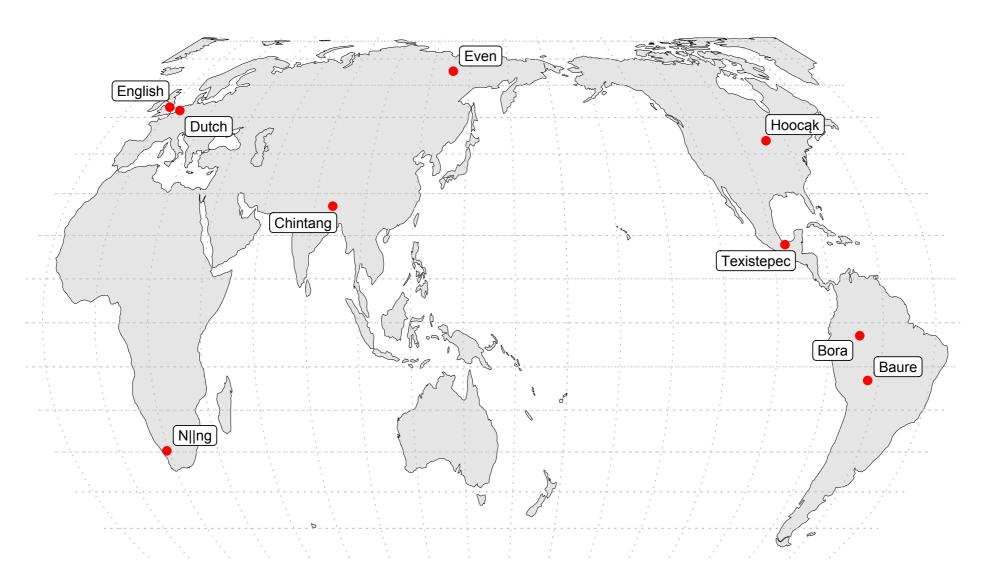
Study 1: Constraints on affix evolution

PNAS

Nouns slow down speech across structurally and culturally diverse languages

Frank Seifart^{a,b,c,1}, Jan Strunk^b, Swintha Danielsen^d, Iren Hartmann^d, Brigitte Pakendorf^c, Søren Wichmann^{e,f}, Alena Witzlack-Makarevich^g, Nivja H. de Jong^{e,h}, and Balthasar Bickelⁱ

^aAmsterdam Center for Language and Communication, University of Amsterdam, 1012 VT Amsterdam, The Netherlands; ^bInstitut für Linguistik, University of Cologne, 50923 Cologne, Germany; ^cLaboratoire Dynamique du Langage, UMR5596, CNRS & Université de Lyon, 69007 Lyon, France; ^dInstitut für Linguistik, University of Leipzig, D-04107 Leipzig, Germany; ^eLeiden University Centre for Linguistics, Leiden University, 2311 BX Leiden, The Netherlands; ^fLaboratory of Quantitative Linguistics, Kazan Federal University, 420000 Kazan, Russia; ^gAbteilung für Allgemeine Sprachwissenschaft, Institute for Scandinavian Studies, Frisian Studies, and General Linguistics, Kiel University, 24098 Kiel, Germany; ^hLeiden University Graduate School of Teaching, Leiden University, 2333 BN Leiden, The Netherlands; and ⁱDepartment of Comparative Linguistics, University of Zurich, 8032 Zurich, Switzerland



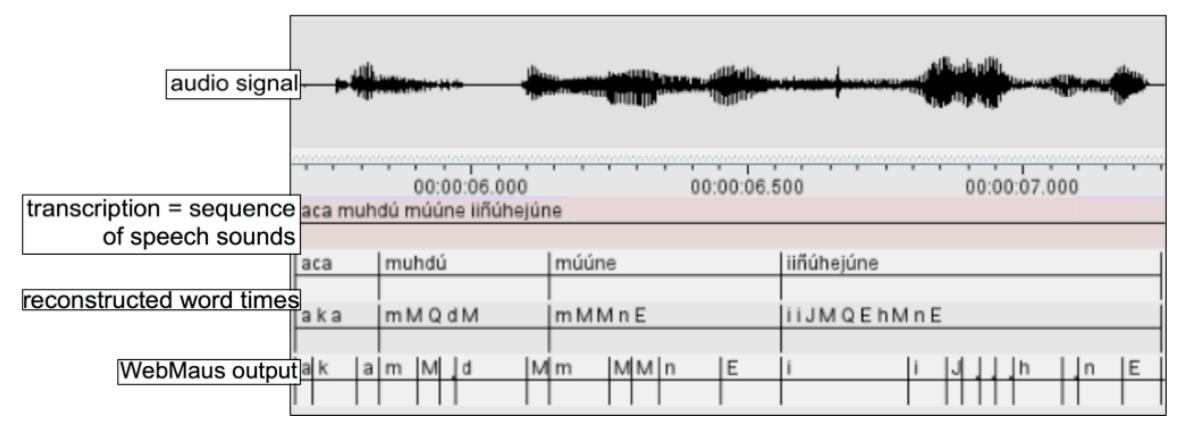
Corpora

Language	Family	Speakers	Texts	Words	Reference
Baure	Arawakan	12	37	17,652	Danielsen et al. (2009) ¹
Bora	Boran	46	37	29,802	Seifart (2009) ²
Chintang	Sino-Tibetan	74	40	37,737	Bickel et al. (2011) ³
Dutch	Indo-European	42	17	39,519	CGN-consortium (2003) ⁴
English	Indo-European	80	47	56,135	Calhoun et al. (2009) ⁵
Even	Tungusic	32	67	37,430	Pakendorf et al. (2010) ⁶
Hoocąk	Siouan	28	62	23,191	Hartmann (2013) ⁷
Nllng	!Ui-Taa	7	33	26,061	Güldemann et al. (2011) ⁸
Texistepec	Mixe-Zoquean	1	6	21,321	Wichmann (1996) ⁹
Sum		322	346	288,848	

Semi-automated analysis

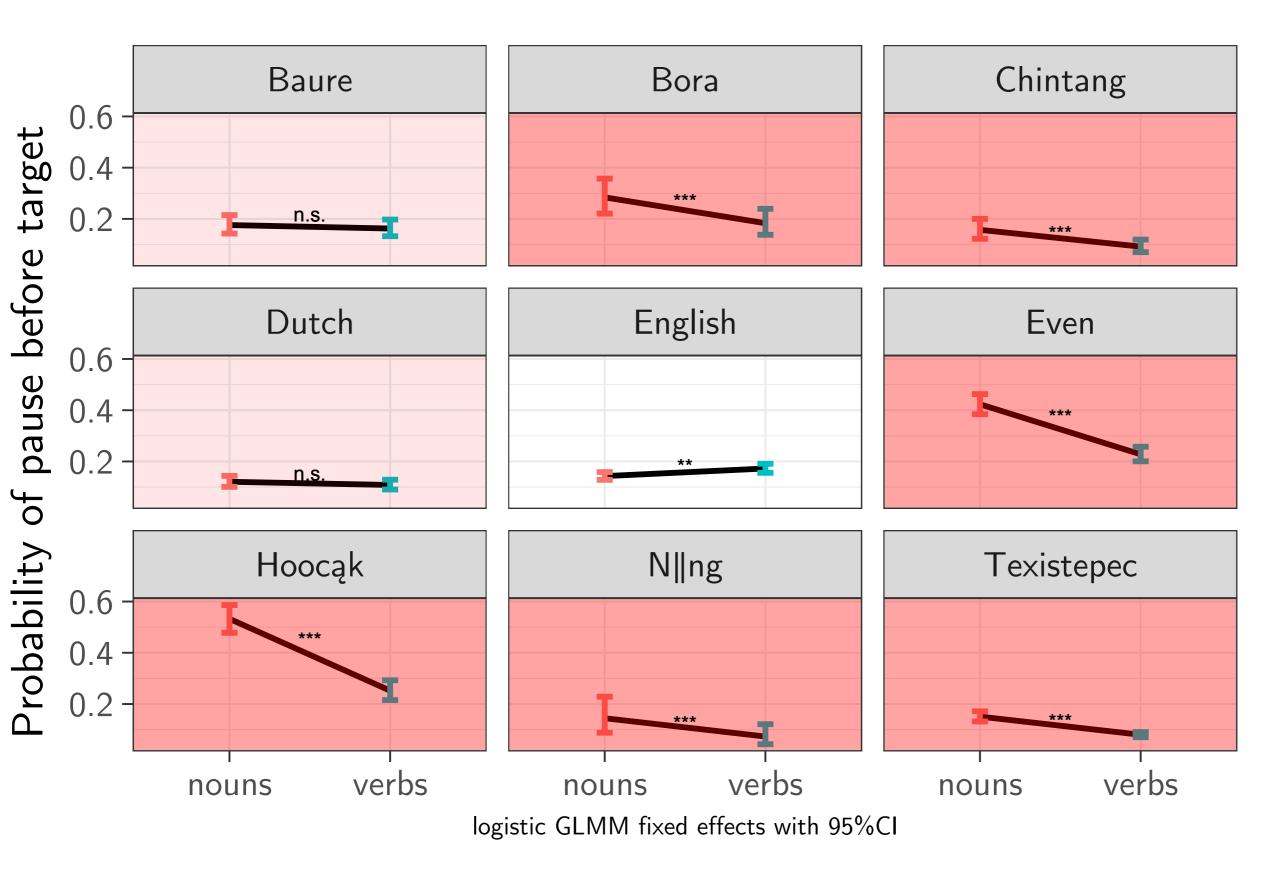
<i>aa-bé = váa</i> CON-M.SG=QUOT.PAST no- ni-cli-cli PRO	<i>tsá-ijyu</i> one-day adv- clf OTHER	<i>íjtsár</i> think V V	3-0	<i>lí-mútsi-kye</i> child-м.DU-ACC n -ni-ni
<i>iámejcá-nu-í-ñe,</i> festival-VBZ:DO-FUT-3 n-nd-vi-ni N(V)	<i>walle</i> wom n N		<i>wajpii</i> man n N	<i>íjcya-ne</i> be-3 v-vi V

'And one day he thought of making a festival for his two children, who were a girl and a boy' [piivyeebe_ayju 005]



Seifart at al. 2018 PNAS

An asymmetry in lexical planning



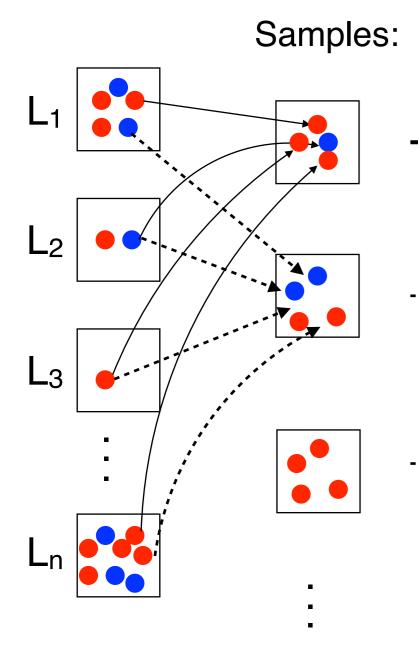
Seifart at al. 2018 PNAS

A correlated asymmetry in diachrony?

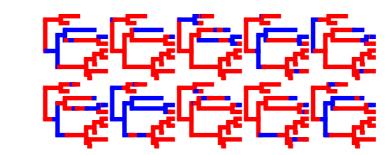
	■ GitHub, Inc. github.com/autotyp/autotyp-data C	
This repository Searce	Pull requests Issues Marketplace Explore +	
📮 autotyp / autotyp-da	Ounwatch → 7 ★ Star 9 % Fork 3	
<> Code (!) Issues (:		
	GitHub, Inc. github.com/autotyp/autotyp-data/blob/master/metadata/Grammatical_markers	
AUTOTYP data export	20 matches < 😒	>
Add topics	298	
T commit	299 # Fusion	
	300 Fusion:	
	301 Description : >	
Branch: master - New	302 Phonological fusion of grammatical marker, as defined in Bickel & Nichols 2007 (in Language typology	
💭 Taras Zakharko Added	303 and syntactic description, ed. T, Shopen, Cambridge: Cambridge University Press)	
	304 SetUp : 'multiple entries per language'	
🖬 R	305 DataEntry : 'by hand'	
bibliography	306 VariableType : 'data'	
	307 DataType : 'categorical'	
data	308 VariantOf : 'Fusion'	
figures	309 N.levels : 25 310 N.entries : 3904	
metadata	310 N.entries : 3904 311 N.languages : 701	
	312 N.missing : 974	
	313 Levels :	
	314 'concatenative': >	
autotyp_all_data_list.rc	315 The formative is a clitic or segmentable affix. Word-level phonological processes (such as vowel	
	harmony), word-internal kinds of sandhi, prosodic phenomena (such as word stress) or general inability	
metadata_overview.cs	to stand alone, identify a formative as concatenative (rather than an independent word). Unless	
readme.md	318 there is evidence to the contrary, zeroes are coded as concatenative.	
	319 'isolating' : >	
readme.md	320 The formative is a free phonological word. If it is, it is likely to be written as a separate	
	321 word, though this is not always true: non-isolating formatives like clitics are often written	
	322 as separate words, ar	
	Therefore you will ne	, ' ~ ~
	³²⁴ 'concatenative_or_supple Declare every marker that is not 'isolating	as
		·
	'fused' (concatenative, nonlinear, templati	c etc

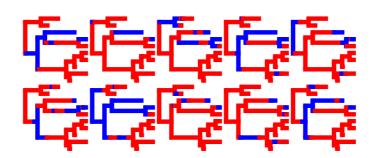
Seifart & Bickel 2017 ALT

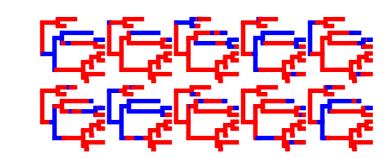
Treat language-internal variation as uncertainty: sampling markers



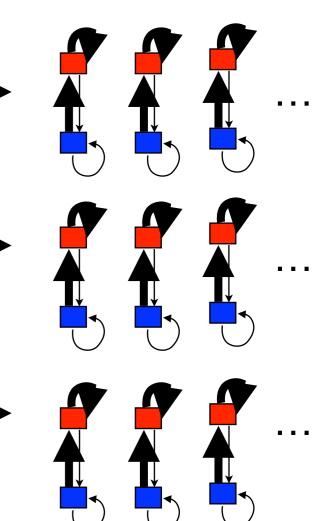
Group into families:







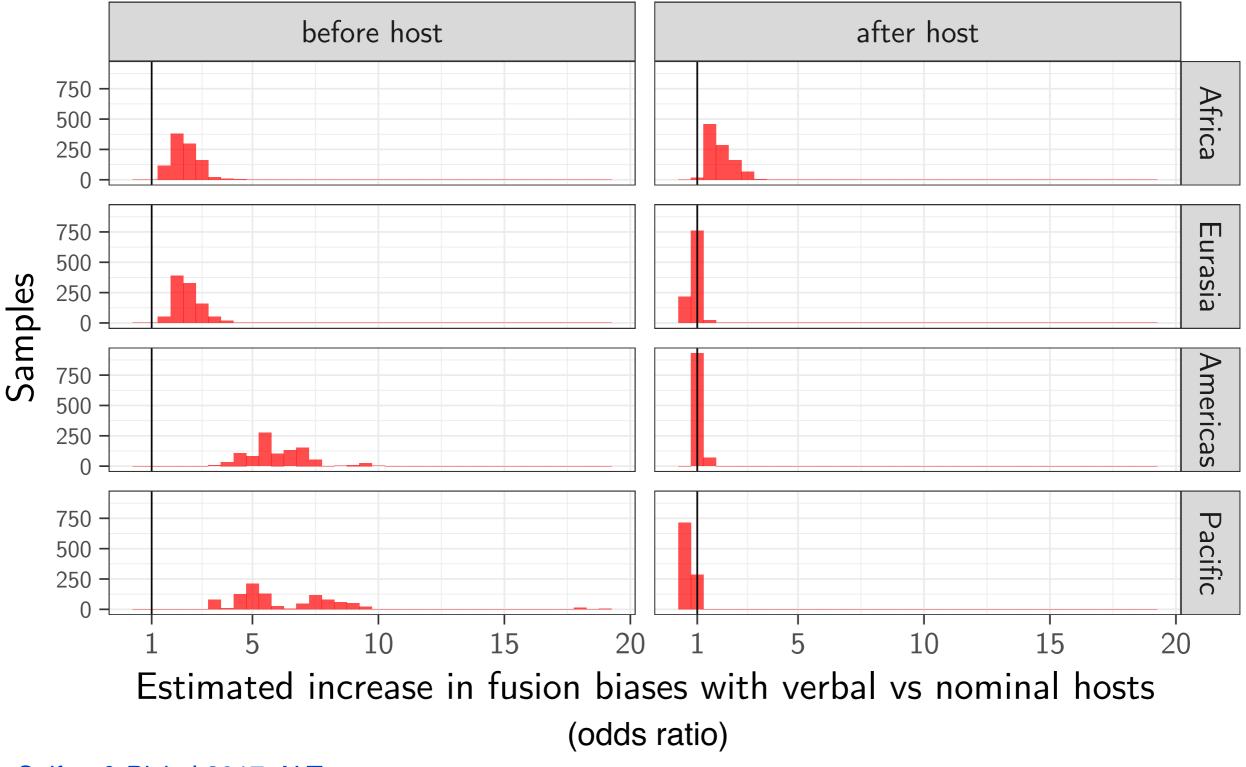
Fit models:



Study 1 – Affixation

A correlated asymmetry in diachrony

Re-sampling from nearly 4000 grammatical markers in AUTOTYP, fitting evolutionary models on each sample and analyze directional biases in this models as GLMMs:



Seifart & Bickel 2017 ALT

Study 1 Summary

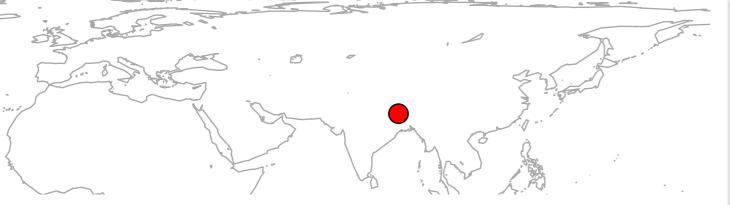
- 1. Non-WEIRD corpora reveal lower pause probability before verbs than before nouns
- 2. This increases the odds for prefixes before verbs compared to nouns in language change

Study 2: Constraints on affix order evolution (with John Mansfield & Sabine Stoll)

A natural experiment in Chintang (Sino-Tibetan, Nepal): free prefix order!

- a. *u-kha-ma-cop-yokt-e* 3snA-1nsP-NEG-see-NEG-PST
- b. *u-ma-kha-cop-yokt-e* 3snA-NEG-1nsP-see-NEG-PST
- c. *kha-u-ma-cop-yokt-e* 1nsP-3snA-NEG-see-NEG-PST
- d. *ma-u-kha-ma-cop-yokt-e* NEG-3snA-1nsPsee-NEG-PST
- e. ...

All: 'They didn't see us.'







Chintang prefixes

Category	Prefix	Meaning	(Village)	
NEG	mai- ~ ma-	NEG		
	а-	2.S/A		
SUBJ	<i>u-</i>	3ns.S/A; 3.A (if P = 1s)		
	kha-	1ns.P	Sambugaũ	
OBJ	ma-	1ns.excl.P		
	mai-	1ns.incl.P	Mulgaũ	
A>P	na-	3>2		

Mansfield, Stoll & Bickel 2019 ALT

overview

language

people and culture

linguistic analysis

archive and access

- phd theses

publications

contact

language acquisition

Not Secure — clrp.uzh.ch

Chintang Language Research Program » overview

The Chintang language research program छिन्ताङ भाषा अनुसन्धान कार्यक्रम

The Chintang Language Research Program aims at a rich documentation and in-depth analysis of Chintang, a language of the Kiranti subgroup of Sino-Tibetan spoken in Eastern Nepal. CLRP is the successor of an earlier project that was funded by the Volkswagen Foundation (Documentation of Endangered Languages Program) between 2004 and 2009 and included the development of a corpus of Chintang and one other Kiranti language, Puma (see the Chintang and Puma Documentation Project).

CLRP was started in 2009 and includes two components:

- a linguistic component devoted to analyzing grammar, lexicon and language use
- a language acquisition component devoted to analyzing how children learn the language

CLRP is carried by a team of researchers headed by Sabine Stoll and Balthasar Bickel at the University of Zurich. The program cooperates with the Central Department of Linguistics and the Centre for Nepal and Asia Studies at Tribhuvan University, Kirtipur and is part of

LiNSuN (the Linguistic Survey of Ne

The corpus contains recordings of a

576 instances of prefix bigrams

Genre	Transcribed duration	Transcribed no. of words	duration	i ransiated no. of words	Glossed duration	Giossea no. of words
conversation	232:44:54	1,064,109	232:39:18	1,045,254	207:23:27	903,645
description	3:09:10	20,934	3:06:24	20,617	1:52:56	14,433
narrative	6:15:13	46,044	6:12:12	45,826	5:54:52	42,922
experimental	4:11:31	43,780	3:57:37	33,273	2:48:08	24,110

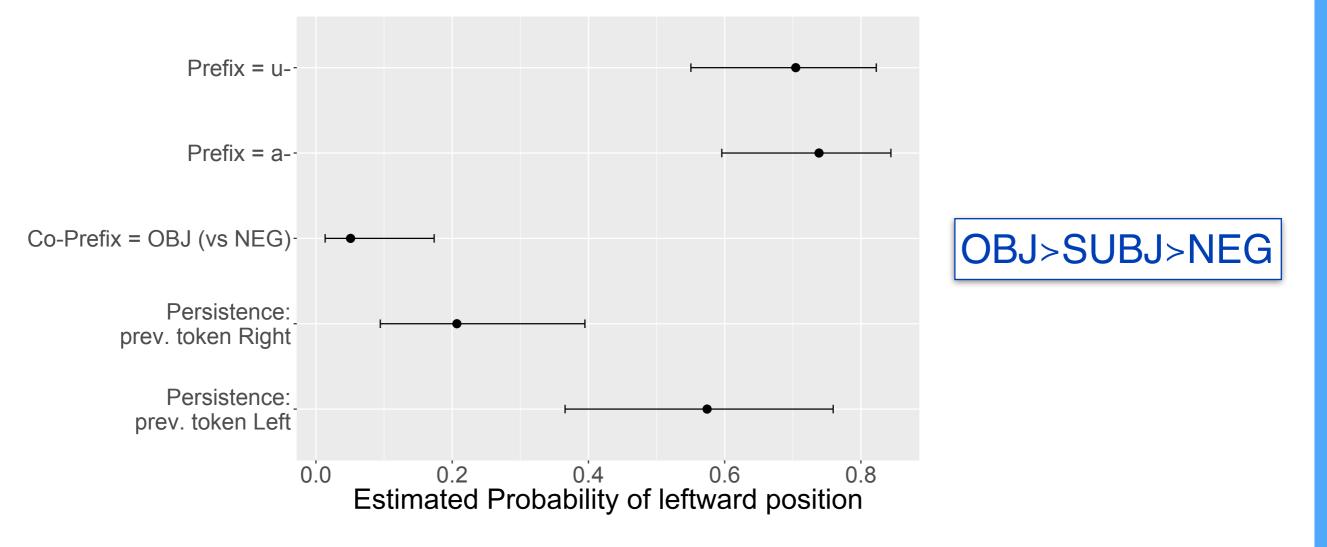
Impressum



Chintang prefixes

Given a bigram of an agreement prefix and its co-prefix: What is the probability of the prefix being placed on the left

- if the prefix is *u* '3' vs *a* '2' (**paradigmatic alignment: all together**)
- if its co-prefix is OBJ vs NEG (featural coherence: coherent slots)
- if the same order occured before (persistance, priming)?



Mansfield, Stoll & Bickel 2019 ALT

A correlated bias in diachrony?

	+ COHERENT	– COHERENT
+ ALIGNED	STEM-(A ₁ A ₂)-(P ₁ P ₂)	STEM-($A_1 A_2 P_1 P_2$)
		STEM-($A_1 > P_2 A_2 > P_1$)
– ALIGNED	STEM-A 1-(P1 P2)-A2	STEM-(A ₁ P ₁)-(A ₂ P ₂)
	STEM-(A _{1α} A ₂)-(P ₁ P ₂)-A _{1β}	STEM-(A ₁ >P _{2α})-(P _{2β})

Mansfield, Stoll & Bickel 2019 ALT

Paradigmatic Alignment

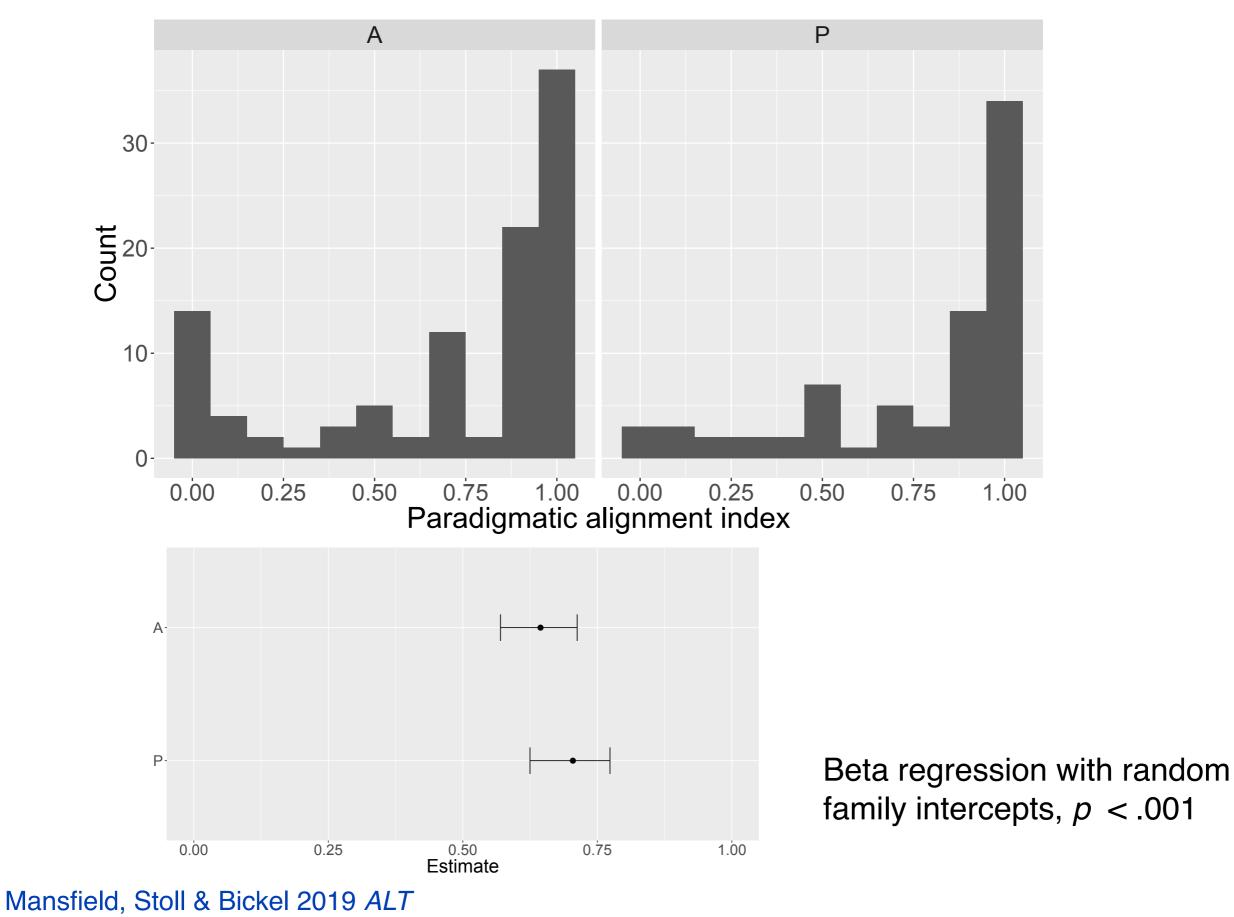
Example:

Reyesano A affix allocations (Guillaume 2009)

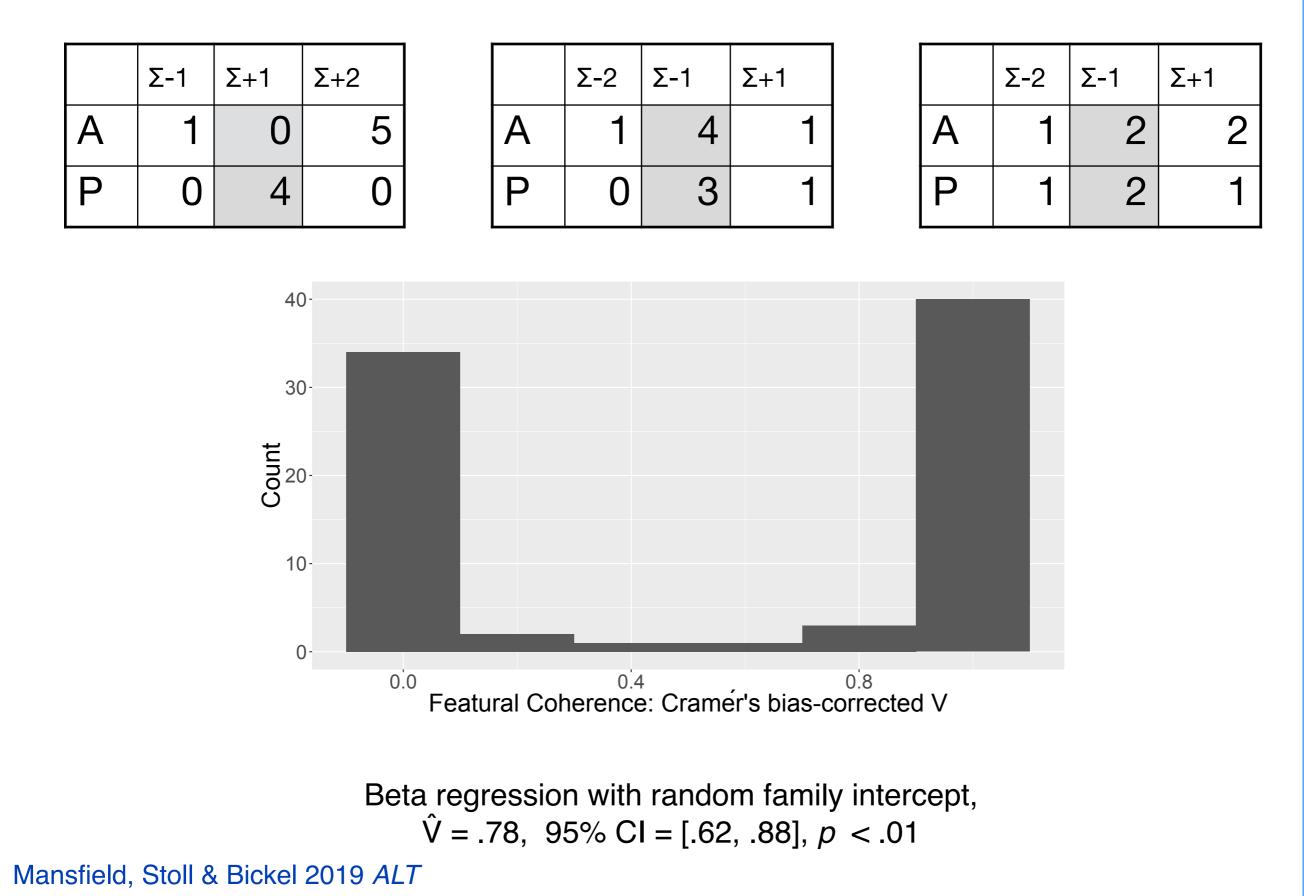
	Σ-2	Σ-1	Σ	Σ+1
1 s	<i>m</i> -			
1p	k-			
2s	mi-			
2р	mik-			
3				-ta

Partition	Example allocations		N allocations	Pr	н	Cum Pr	Alignment Index	
	Σ-2	Σ-1	Σ+1					
{5}	1s,1p,2s,2p,3 - -	- 1s,1p,2s,2p,3 -	- - 1s,1p,2s,2p,3	3	0.01	0	0.01	0.99
{4,1}	1s,1p,2s,2p 1s,1p,2s,3 <i>etc</i> - - 3 2p <i>etc</i>	- 2p 1s,1p,2s,2p 1s,1p,2s,3 <i>etc</i> 1s,1p,2s,2p 1s,1p,2s,3	3 - 3 2p - -	30	0.12	0.72	0.13	0.87
{3,2}	1s,1p,2s 1s,1p,2p 1s,2s,2p <i>etc</i> - -	2p,3 2s,3 1p,3 1s,1p,2s 1s,1p,2p 1s,2s,2p <i>etc</i>	- - 2p,3 2s,3 1p,3	60	0.25	0.97	0.38	0.62
{3,1,1}	1s,1p,2s 1s,1p,2p 1s,2s,2p <i>etc</i> 1s,1p,2s 1s,1p,2p 1s,2s,2p <i>etc</i>	2p 2s 1p 3 3 3	3 3 3 2p 2s 1p	60	0.25	1.37	0.63	0.37
{2,2,1}	1s,1p 1s,2s 1s,2p 1s,1p 1s,2s <i>etc</i>	2s,2p 1p,2p 1p,2s 2s,3 1p,3	3 3 3 2p 2p	90	0.37	1.52	1	0
SUM				243	1.00			

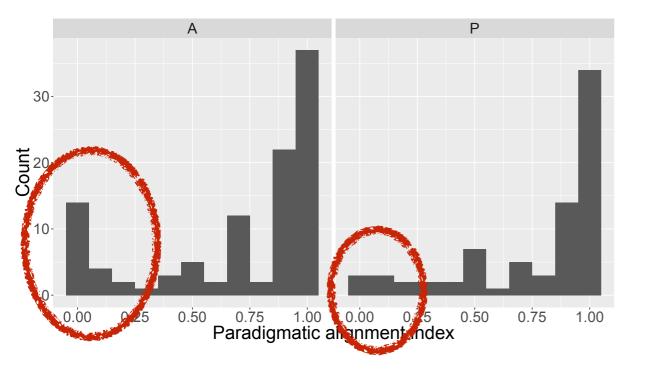
Paradigmatic Alignment

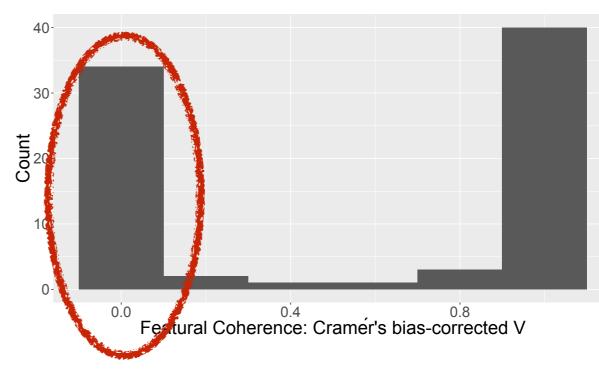


Featural Coherence



Exceptions





Probably two main sources:

- person- rather than roledefined positions
- distributed exponence

Mansfield, Stoll & Bickel 2019 ALT

Belhare (Kiranti, Bickel 1996) **lui-t-u-m-chi-m-ga tell-NPST-3P-nsA-nsP-nsA-2** 'You will tell them'

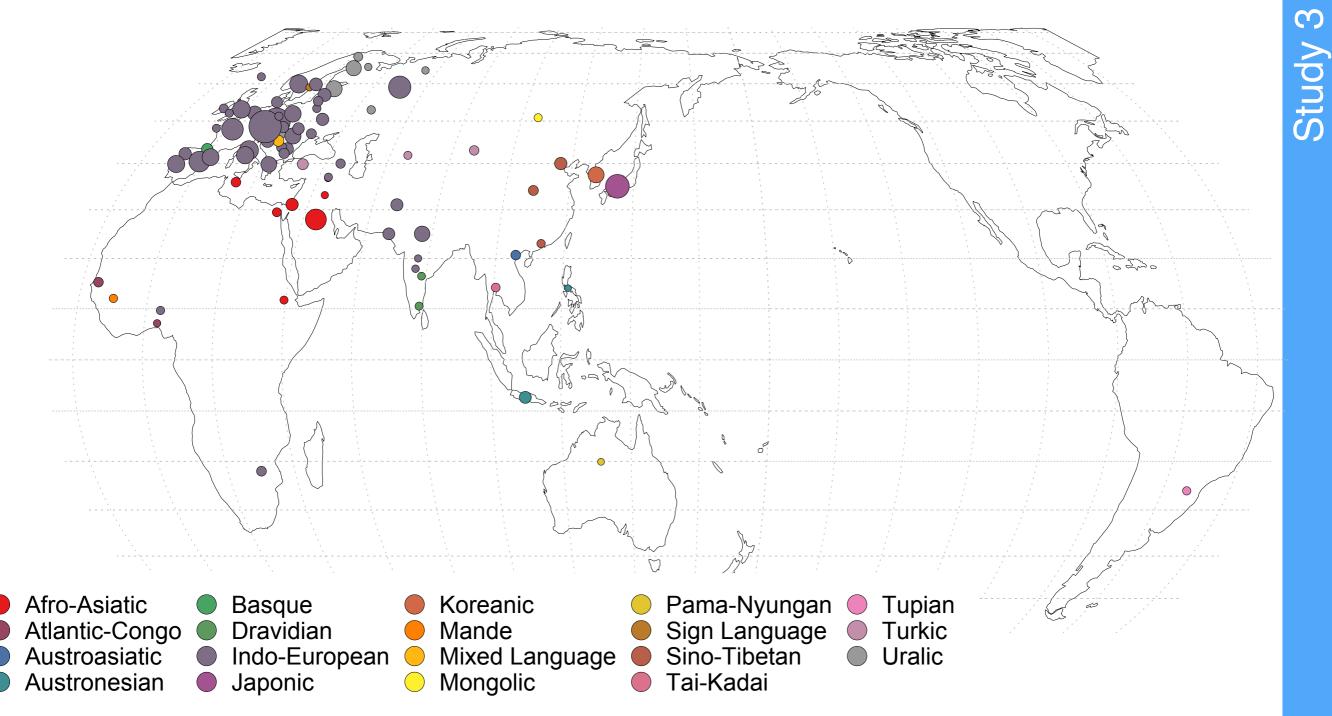
Cree (Algonquian, Dahlstrom 1986) **ki-pēhtaw-iti-n 2-hear-1>2>s1/2** 'I hear you'

Study 2 Summary

- Bias towards clustering when a grammar allows variation, possibly because this facilitates learning and prediction
- The same bias drives clustering of A and P markers when languages evolve over time, with two principled exceptions

Study 3: Constraints on word order evolution (with Damián Blasi and Jing Yingqi)

UD 2.4 (Nivre et al. 2019):



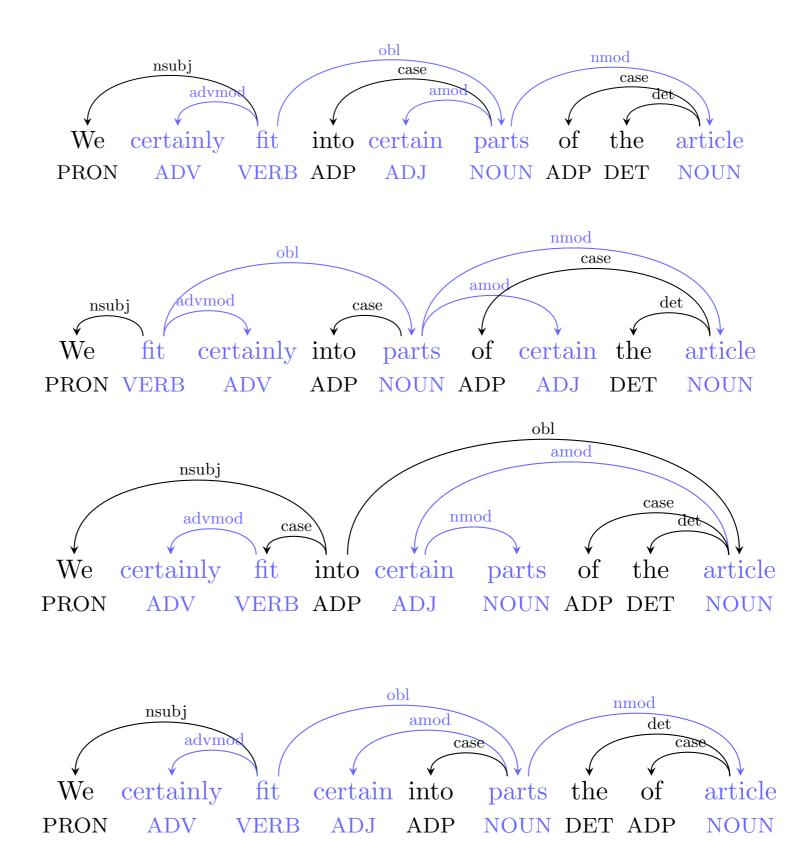
Baselines

Observed:

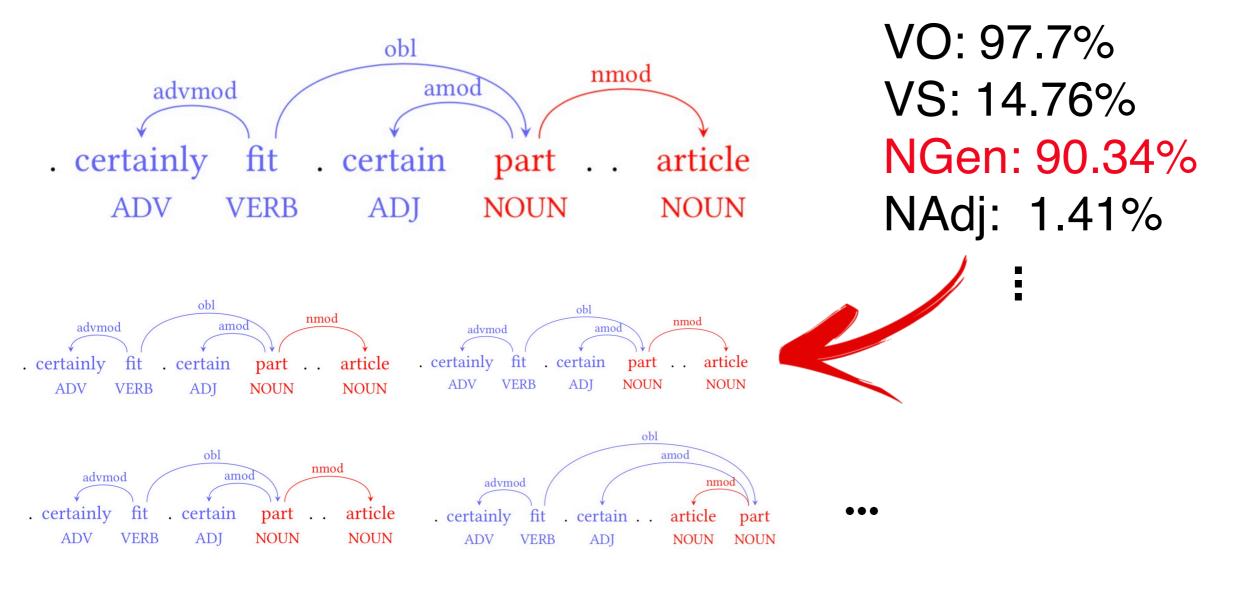
Ferrer-i-Cancho 2004:

Liu 2008:

Futtrell et al. 2015:



A psycholinguistically informed baseline: produce what you learnt without further production constraints (like DLM)!

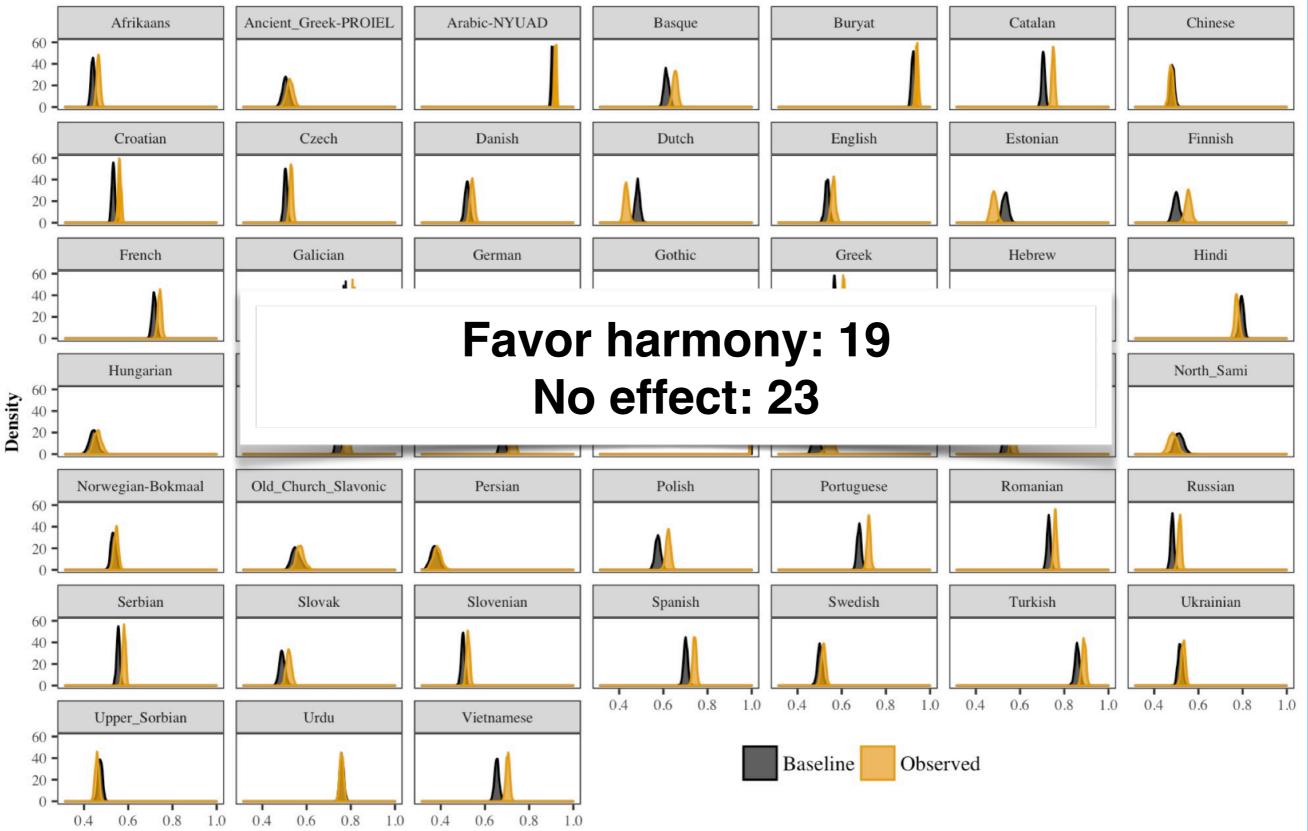


Word Order

က

Study

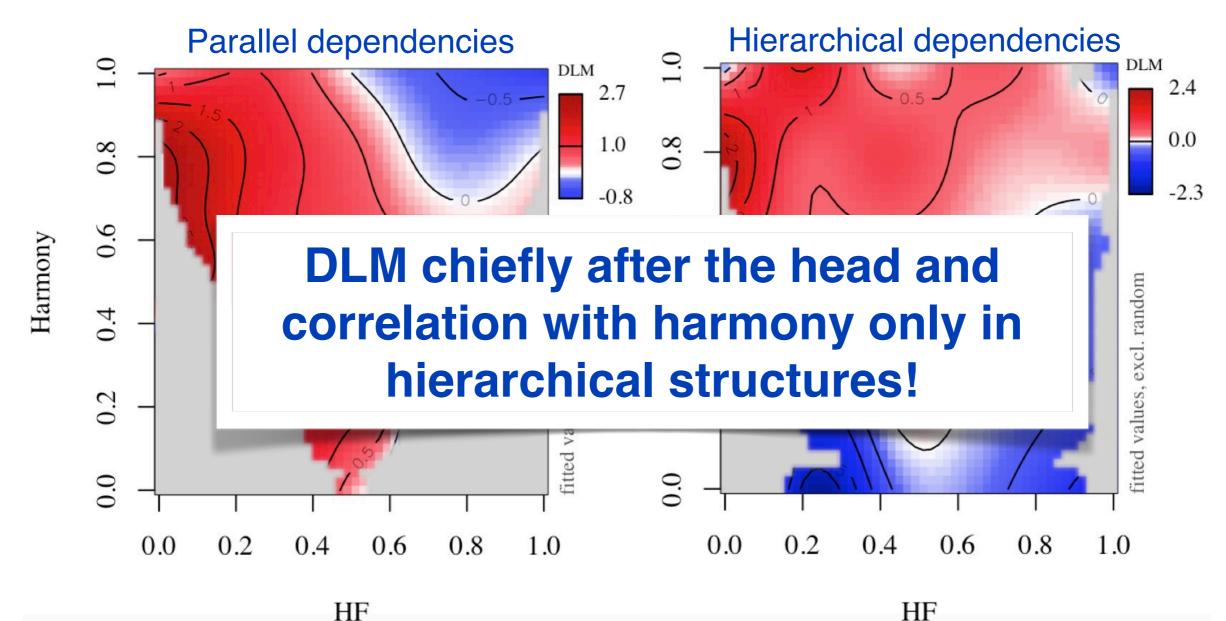
Harmony in dependency bigrams?



Jing, Blasi & Bickel 2017 ALT

Dependency Length Minimization (DLM)?

- $DLM = Pr(DL_{obs} \leq DL_{baseline})$
- DLM ~ Pr(Harmony) × Pr(HF) + random lang., per sentence
- binomial GAM; only languages with Pr(HF) = [.2, .8]



Study 3 Summary

- Our baseline asks about whether we need to postulate anything above and beyond a simple mechanism of reproducing structures in proportion to the frequencies they are learned with
- 2. On this basis, we need fewer mechanisms for harmony and DLM than current theories predict.

Conclusions

 Claims about onstraints on language require testing in non-WEIRD samples, and these samples allow new discoveries (e.g. pause and affix order probabilities).

2. Corpora are fantastic natural production experiments, but they deserve psycholinguistically informed baselines, not just any randomization.